



Indigenous Parent Factor (IPF)

Develops skills, lays strong literacy foundations and helps foster trust and communication between home and schools for Indigenous Australians.

The Indigenous Parent Factor (IPF) program is designed for individual parents/carers and families with children aged 0 to 8 and lays strong foundations for early learning and transition to formal schooling.

Participants develop skills for effective engagement in their children's early learning and develop strategies that help foster trust and good communication between home and school which evidence based Australian and International research concludes is critical to successful student outcomes.

Designed by the Australian Parents Council and developed in collaboration with Indigenous Elders and educators, the program helps parents to understand how children learn to read, write and early numeracy skills and how to apply that knowledge in home and community settings.

"It helped me to understand my role as a teacher at home"

The IPF Workshops are for parents/carers and families to:

- develop parent knowledge and skills to be an active partner in a child's learning
- increase understanding the way schools are teaching reading and writing
- develop knowledge of reading and writing conventions
- assist in engaging proactively in early literacy and practical ways
- you can actively be involved to enhance learning at home understanding children's developmental milestones
- build a partnership mindset between home, school and between parents and teachers
- sustain positive relationships

The interactive workshops each of which are 2 hours in length are:

Successful Learning - sets the scene for the follow-on sessions by taking parents through the developmental milestones of learning, the importance of positive self-esteem and feedback and introducing the concepts of literacy and numeracy.

Learning to Read - this workshop is full of practical tips on how parents can help their children by understanding how children learn to read and what to do at home to support their child's classroom learning. It emphasises the importance of family and home language in the process of learning to read.

Learning to Write - this workshop builds on the knowledge gained in the first two sessions and will help parents to help their children understand how to write and why it's a skill that needs practice and encouragement. It also emphasises the importance of listening, talking and modelling to children.

Successful Learning in Mathematics - the most interactive of the four workshops, it builds an understanding of what numeracy is, how we use it every day and introduces many mathematical concepts in a practical way to build the confidence of parents around the subject

These workshops are well suited to demonstrating AITSL standards 3.7 and 7.3

"Aboriginal parents need to know this stuff because it makes a difference. It's little things, not big things. It's the way you talk about learning and being successful."

Interested in helping build skills in others by becoming an accredited IPF facilitator in your community?

IPF facilitators build leadership capacity in individuals and their communities by reaching out to, motivating and empowering other parents and carers in their community to become more engaged in children's learning and involved with early learning settings.